"Tandem"

MODULE 4 - TOPIC 4.2.1: Pre-Task

(VIDEO TRANSCRIPT)

This is going to be the moment where you are going to think about how your agenda is going to peak your students' interests. There are many ways to begin talking about the theme. Ours is going to be movies. Let's see. We're first going to look at how to adapt this lesson for in-person classes.

A great way to start this lesson is to provide visuals to begin the conversation. Images allow your students to connect the target language with ideas they already understand. In addition to this you can show them videos.

They are engaging like images. Make sure you avoid showing videos that are more than five minutes to introduce the topic of movies. If you want to access your students' auditory skills you might introduce to them a song. You can play a famous musical score and ask your students what does this make you think of. And lastly you can use social media and the internet. Engage your students using a resource that they probably already engage with. Maybe movie premiere or hashtag blockbuster can be starting points.

And now let's look at how to adapt the lesson for a blended class. What we might suggest is splitting your students into different groups based on their film genre preferences.

If you're going to be teaching in a blended classroom or in a digital space, we recommend using Jamboard. It is a google feature where you will want to have a google account however your students will not need one in order to access this shared working space.

So, let's have their students write down film genre likes and film genre dislikes.

So, your students can then come on in with a sticky note and say fantasy.

And you'll want them to include their name maybe they don't want to if they'd prefer to stay anonymous, however it will be important that the students know what they like and dislike as the class progresses. So, I've already made one of these so let's look at how it looks for our students. So, we have their favourites and their least favourites. So, place your students into groups based on what they like. Lastly once

you've finished the lesson, we will get our students talking. Let's move on to the task.