

## MODULE 3 TOPIC 3.2.2

**Activity:** Are the following activities tasks? Check all 6 evaluation criteria and try to evaluate each example.

### Example 1 - A dangerous moment

#### Student A

Have you ever been in a situation where you felt your life was in danger? Describe the situation to your partner. Tell him/her what happened. Give an account of how you felt when you were in danger and afterwards.

#### Student B

Listen to your partner tell you about a dangerous moment in his/her life. Draw a picture to show what happened to your partner. Show him/her your picture when you have finished it.

### Example 2 - Asking for help

Work in pairs. One student look at card A. The other looks at card B. Practise the conversation.

#### Card A

You are a student. You want your friend to help you with some homework.

A Check if B is busy.

B \_\_\_\_\_

A Ask him/her to help you.

B \_\_\_\_\_

A Try to persuade him/her.

B \_\_\_\_\_

A Thank him/her.

#### Card B

You are a student. Your friend wants you to help him/her with homework. You are not keen.

A \_\_\_\_\_

B Tell him/her you are not doing anything.

A \_\_\_\_\_

B Refuse. Give a reason.

A \_\_\_\_\_

B Agree reluctantly.

A \_\_\_\_\_

### Example 3 - Going shopping

Look at Mary's shopping list. Then look at the list of items in Abdullah's store.

**Mary's shopping list**

**1 oranges**

**2 eggs**

**3 flour**

**4 powdered milk**

**5 biscuits**

**6 jam**

**Abdullah's store**

**1 bread**

**2 salt**

**3 apples**

**4 tins of fish**

**5 Coca Cola**

**6 flour**

**7 mealie meal flour**

**8 sugar**

**9 curry powder**

**10 biscuits**

**11 powdered milk**

**12 dried beans**

**Work with a partner. One person be Mary and the other person be Abdullah. Make conversation like this:**

**Mary: Good morning. Do you have any flour?**

**Abdullah: Yes, I do.**

**Or**

**Mary: Good morning. Do you have any jam?**

**Abdullah: No, I'm sorry. I don't have any.**