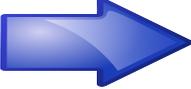
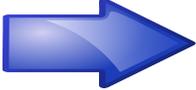


TITLE:	Looking for a job	
<i>Topic and Area</i>	(Tip: Think of a topic/area related to the title; ie. job search)	
<i>Description of the activity</i>	(Tip: What is the main task? Write a short explanation of what your students will do in the main task of this lesson)	
<i>Learning goals</i> 	(Tip: List 3+ learning objectives for this lesson; what exactly do you want to teach, for example, vocabulary on the topic, past tense, etc.)	
<i>Total time necessary</i> 	(Tip: Consider the length of the lesson depending on the size of the group)	
Introduction (pre-task)	 Time	(Tip: Of the whole lesson time, consider how long the pre-task should take - again dependent on the size of the group)
	 instructions	(Tip: Write the pre-task instructions using this prompt: - The participants look for job offers or job advertisements in the different media (newspapers, Internet) in the foreign language, bring them and discuss them in the group)
	 Learning objectives	(Tip: List 3 learning objectives for this pre-task, ie. vocabulary: job titles)
Task Cycle Main Task	 Time	(Tip: This is the longest activity)

	 <p>Instructions</p>	<p>(Tip: Using the information from the pre-task, create a main task using this prompt - Small groups are formed in which the participants read/analyze the selected job ads in detail and summarize the most important information on a table for illustration and classify them)</p>
	 <p>Learning objectives</p>	<p>(Tip: List 3 objectives including grammar, conversation, and vocabulary)</p>
	 <p>tools</p>	<p>(Tip: Consider what other tools/resources are needed for this activity; ie. newspapers/laptops for finding job ads)</p>
<p>Post task</p>	<p>Write a post-task roleplaying a job agency: Participants are divided into job agents and job seekers/candidates: A job agent should be the contact person or supervisor of a job candidate.</p>	