



MODULE 4

4.1 INTRODUCTION VIDEO

TRANSCRIPT

Slide 1: Module 4: TBLT in Classes

Audio Clip: Hello, welcome to Module 4 of the Tandem Mooc. My name is Emma and me and my colleague are going to lead you through a lesson on using task based language teaching, specifically in your language classrooms.

My name's Jessica and along with Emma, we'll be showing you some scenario based activities to learn how to apply the TBLT method in your language classes.

Slide 2 Introduction:

(Both slide & audio) This module will be a scenario based lesson to understand the obstacles and learn strategies for implementing the TBLT method in your classroom.

Slide 3

(Both slide & audio) Learning Objectives: The learning objectives of module 4 are:

- Gain deeper practical understanding of the methodology of TBLT
- Gain knowledge on TBLT through examples of authentic teaching situations which apply the method
- Learn to effectively create and adapt TBLT activities/tasks in your classes

(only audio clip) This module will focus on applying the knowledge gained in the previous modules to show you how to use the method for your classes. It'll include hands-on activities that really test your understanding of the TBLT method.

Slide 4 Agenda:

1. Obstacles of the TBLT Classroom: Providing strategies for more interactive and engaging materials/lessons.
2. What TBLT looks like in the classroom: The elements, setting and steps of a class. The role that these features will play in overcoming the obstacles.
3. Facilitator/Teacher and Student Roles: Expectations of teacher and learner in terms of involvement
4. Strategies and Adaptation: Tips for TBLT in blended classes and how to modify the lesson for your learners

AUdio Clip: The first part of our agenda is to discuss the obstacles of the TBLT classroom and to provide strategies so that this will be an interactive and engaging lesson for your students. The second part of our lesson is to discuss what the TBLT classroom actually looks like with regard to the elements you will need, the setting and the steps you will take as the facilitator of these lessons. The third part of our agenda



is to discuss the roles of the facilitator/teacher will play in the TBLT style lesson and the expectation of those involved. The fourth part of our agenda is to talk about special extra strategies and adaptations that you will want to use when adopting TBLT to a blended classroom setting and how to modify for students different learning styles.

Slide 5 Learning Path:

1. Start: Take assessment quiz on your understanding
2. Videos and Activities: Watch the videos and complete the interactive activities
3. Create: Design your own TBLT class
4. Module Test: Take a test to show what you've learned from the module

Audio clip: Throughout this module, you'll follow this learning path. Upon completion of this introduction video, you'll take an assessment quiz to prepare you for the upcoming materials. Next, through a series of videos and learning materials, you'll be shown how to use the TBLT method through scenario based learning. After each unit, you'll have quizzes to test your understanding. The fifth activity will ask you to prepare a full TBLT lesson plan using a prompt. It'll be your chance to produce authentic materials and use the module resources to guide you. Finally, there will be a module test to assess what you've learned before continuing on to Module 5.

Slide 6: Let's get started

Audio Clip: Now that you have an understanding of what we'll be discussing in module 4 "TBLT in classes", get your desk set up, grab your pen and paper, your headphones and let's get started!