

MODULE 5

5.1 - INTRODUCTION

By the end of our module, you should be able to recognise and make use of the main features of assessment procedures and apply different strategies to assess your learners in TBLT settings.

Finally, you will be able to self-reflect on your own teaching practice in order to improve as a professional. It sounds like an ambitious plan, but don't be afraid, we will get there step by step.

As a matter of facts, this module is organised into **7 different topics**:

- 1) Understanding assessment in TBLT;
- 2) the importance of self-assessment;
- 3) establishing learning outcomes;
- 4) assessment data;
- 5) assessment criteria;
- 6) giving feedback;
- 7) assessing your own performance.

For each of these topics you will find video lectures, readings and activities aimed at assessing (yes, that's the key word here) your skills such as introductory and final quizzes, matching and practical activities, as well as a final self-reflection activity that will help you understand better your learning journey.

At this point you must be wondering: what is so special about assessment in TBLT? Well, let's start, we will explore this topic further in the next videos.